



**Episcopal  
Relief & Development**

Healing a hurting world

**The Abundant Life Garden Project:  
A Program for Children of the Episcopal Church**

**Session Five**  
***Harvest***

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# Notes for Parents and Teachers

*By Cynthia Coe*

Harvest is a time of celebration, marking the end of a growing season and a time of feasting on the fruits of our labors. This last module of The Abundant Life Garden Project likewise celebrates the end of a “growing season” among our children, and we hope you will choose to celebrate this time together with a feast showing both the fruits of your work together and the fruits of spiritual growth that occurred within your community.

As you celebrate together, you might consider that Harvest not only celebrates food but also the cycle of life itself. Seeds fall and are buried for a time of seemingly little or no growth. Water and soil nourish and fertilize these seeds, resulting in growth mysteriously taking place unseen. Then, new growth springs forth, resulting in the plants we now feast upon. The uneaten seeds of this harvest, held back as we look toward the future, soon will be buried to start the cycle anew.

Though a time of celebration, this is also when the hard work begins. Harvest is the most labor-intensive time on the farm. Produce must be picked at just the right time; crops must be stored and preserved properly and then taken to market or otherwise distributed. Many factors, particularly the weather, affect this process.

In our spiritual lives, we might see harvest as the “hard work” of our own spiritual growth and maturity. We may have become new in Christ or may have grown in spirit and in our lives in Christ. But this is not just a time of kicking back and enjoying the feast. As part of our Baptismal Covenant, we are called to serve Christ in all persons and to strive for justice and peace among all people—no small tasks. Like the harvest of literal fruits and vegetables, this spiritual harvest of our own growth takes time and effort and certainly will be affected by the wind and the water of the Holy Spirit. And like the life cycle of plants, we will have cycles of sowing new seeds of growth in our lives, waiting—perhaps not so patiently—for new growth to appear, then gearing up for yet a new round of harvesting and serving others.

As you conclude The Abundant Life Garden Project, we ask you to celebrate your harvest in some way, whether by a special snack time for children, a family potluck dinner, a gala fundraiser or a celebration of Holy Eucharist within your group or church family. But we also hope you will continue to do the hard work of serving Christ in all persons, striving for justice and peace among people all over the world and remembering those who hunger, those who thirst, children who are orphaned and those in need of medical care.

We hope the Harvest unit will be enjoyable and enriching for the children in your church. Your feedback and suggestions would be greatly appreciated and will help us serve you better. Please share your experience of the program with us by filling out and returning the survey included at the end of this module. Thank you!



Courtesy of Harvey Wang for Episcopal Relief & Development

## The Abundant Life Garden Project

## Session Five

### *Harvest*

#### *Objectives*

This lesson will:

- » Recall or introduce the concept of harvest in the Bible, the Book of Common Prayer, our spiritual lives and the world
- » Provide a time of quiet reflection and listening to God in silence
- » Provide children with experiential learning in gleaning the fruits of harvest and making wise decisions as to how to distribute these gifts
- » Motivate children to be a part of seeking and serving Christ in others by freely sharing their harvest with others

#### *Scripture References and Other Sources*

- » Ruth 2:1-13, Zechariah 8:9-13
- » Luke 9:10-17, Matthew 25:34-40
- » Book of Common Prayer, Holy Eucharist Rite II
- » Episcopal Relief & Development Story from the Field, “Seeing a Way Out of Poverty,” (included on page 9 and available online at <http://www.er-d.org/stories/programs/SeeingWay/>)

## *Materials Needed*

- » A large blank writing surface (a large piece of paper, poster board or fabric)
- » A supply of all-purpose blank white paper (enough for each child to have three to five sheets)
- » A plentiful supply of crayons, washable markers or colored pencils (at least three to five writing instruments of various colors recommended for each child)
- » At least one Bible (two or more copies preferable)
- » At least one Book of Common Prayer
- » If your group includes younger children, you may prefer to present the Old Testament story of Ruth from a children's storybook Bible, such as the *Children of God Storybook Bible* by Archbishop Desmond Tutu (Grand Rapids, MI: Zonderkidz, 2010)

## *Options for Extended Time Periods*

For practical tips and suggestions on each section of this lesson plan, please refer to the following pages of Appendix A, Options for Extended Time Periods (available on the Episcopal Relief & Development website at [www.er-d.org/Children](http://www.er-d.org/Children)). Points at which these options might be added are denoted with an asterisk (\*) throughout this lesson plan.

- » Songs\*—Page 2
- » Healthy Snacks\* Page 9
- » Playtime\*—Page 10
- » Planting a Community Garden\*—Page 11
- » Share Save Spend\*—Page 14

## Introduction

The fifth and final session of The Abundant Life Garden Project focuses on Harvest—the labor-intensive process of reaping the seeds we have sown in order to feed ourselves and others.

This unit presents images of reaping, gleaning, feeding and feasting from both the Old Testament and New Testament of the Bible, along with the rite of Holy Eucharist. Children and their families are also invited in this session to complete a project to share their gifts with others in the world who are hungry, thirsty, live in poverty or have little opportunity to sustain themselves or their families.

### *The Plan*

For teaching tips and the “hows and whys” for each of the following sections, please refer to the following pages of Appendix B, Teaching Tips, available on the Episcopal Relief & Development website at [www.er-d.org/Children](http://www.er-d.org/Children).

- » An Invitation to Share and Learn\* (children arrive)—Page 2
- » Liturgy of Thanks and Meditative Moments\* (group worship and prayer time)—Page 4
- » Engaging and Reflecting\* (children work on activities)—Page 8
- » Giving Back to the World\* (group projects and closing worship)—Page 11

## An Invitation to Share and Learn\*

### *Question of the Day*

**“What does a ‘harvest’ look like in today’s world?”**

### *Materials Needed*

- » crayons, markers, or colored pencils
- » a large blank writing surface

### *Activity*

- » As children arrive, offer them their choice of writing utensils.
- » Ask them to draw pictures in response to the question **“What does a ‘harvest’ look like in today’s world?”**
- » Allow as much time as is needed, so that children may all begin group worship and prayer time together.
- » Children may return to this activity as one of their learning center choices.

## Litany of Thanks and Meditative Moments\*

Ask children (and their families, if attending) to sit in a circle. The leader should also sit in the circle with the children if at all possible.

If you have collected donations or other gifts to give to others, children (and their families) might be invited to bring these gifts to the center of the circle for display.

Leader: **The Lord be with you!**

Children and helpers: *And also with you!*

Leader: **We thank you, Lord, for this time together to learn and pray and give gifts. We ask you to bless the harvest of the fruits of our work together and help us always to give to the hungry, the thirsty and the strangers among us. In Christ's name, Amen.**

Leader: **I will read several prayers celebrating the harvest of food we eat. Since all food and other gifts are ultimately from God, please respond to each of these prayers with, "We thank you, Lord, for these harvest gifts."**

(The leader might ask children to practice "We thank you, Lord, for these harvest gifts" before continuing.)

### *Litany of Thanks for Our Harvest Gifts*

(Leader's prayers are **boldface**; children and others' lines are in *italics*.)

**We thank you, Lord, for the gift of water to drink, to use in cooking, to enrich our soil and to provide transportation for us.**

*We thank you, Lord, for these harvest gifts.*

**We thank you, Lord, for the gift of seeds to eat and to grow more fruits and vegetables. We thank you for gifts of seed money as well, to start new businesses and improve life for others.**

*We thank you, Lord, for these harvest gifts.*

**We thank you for the gift of soil to nurture new growth of plants and animals. We thank you for the soil upon which we build our homes and workplaces and enjoy Your creation.**

*We thank you, Lord, for these harvest gifts.*

**We thank you for the gift of animals that give us milk to drink and protein to eat. We thank you for animals that pull plows and help us with our work. We thank you for animals that fertilize our farms and gardens and make our soil richer.**

*We thank you, Lord, for these harvest gifts.*

**Help us, Lord, to always make wise use of all these gifts. Bless those who till the soil, tend farm animals and grow food needed by all people on this earth. We thank you for the ability to help those in need of seeds and supplies to feed themselves and others.**

*We thank you, Lord, for these harvest gifts.*

**Help us also, Lord, to be workers in your heavenly kingdom, tending your gardens of life to care for the hungry, the thirsty, the lost and those in need of any kind, so that they might have abundant life. Thank you for our own fruits of the spirit that you have given each of us.**

*We thank you, Lord, for these harvest gifts.*

**Give us strength and courage, energy and enthusiasm, O Lord, to seek and serve Christ in others, doing so with justice and in peace.**

**In Christ's name, Amen.**

## ***Meditative Moments***

Leader: **Listen to the words of Jesus....**

**“Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me, I was naked and you gave me clothing, I was sick and you took care of me, I was in prison, and you visited me.”** Matthew 25:34-36

After a moment for children to reflect on the parable just read, ask the following questions.

**When were we ourselves hungry and someone fed us?**

**When did someone give us clothing, welcome us or visit us?**

**When can we give these gifts to others?**

The leader should close his or her eyes and take deep breaths, in order to model silent meditation for children. For tips and information on the importance of silent time with God and how to lead children in meditation, please see pages 6-7 of Appendix B, Teaching Tips (available at [www.er-d.org/Children](http://www.er-d.org/Children)).

After a minute or more, the leader might ask children to share any thoughts they have about how they could feed, clothe or be kind to others. Some of these thoughts will be quite profound. Others might be silly. Some children might not want to share their thoughts at all. All these reactions are perfectly okay, and children should not be forced or pushed to say anything.

\*Options For Extended Time, such as Healthy Snacks\*, Playtime\* or Songs\* may be added here for longer time periods or if you feel your group of children needs to move a little or take a break.

## ***Story from the Field***

After children have had a few minutes to share their thoughts, please read “Seeing a Way Out of Poverty,” a Story from the Field from the mission work of Episcopal Relief & Development. You might have older children or youth who are good readers take turns reading the paragraphs of this brief true story.

Twenty-one years ago, Solomon, a father of six from the Upper East Region of Ghana, lost his sight to river blindness, a preventable and treatable disease. Unable to work, he was reduced to begging on the streets of Bolgatanga while his wife, Adiza, sold charcoal. Still, their combined income didn’t cover their expenses — and there was no money to pay their children’s school fees.

Solomon learned about the Disability Rehabilitation Program (DRP), supported by Episcopal Relief & Development and its local partners. At the DRP, Solomon learned basket-weaving and wreath-making skills, and with just \$60 in start-up capital, he began a basket-making business and doubled his initial investment in three short months.

“A physical disability is not an inability,” Solomon explains. “With very little support, people like me can do a lot to improve their lives.”

Solomon’s business is now a family affair. Adiza and the children gather straw from nearby fields. She helps her husband weave and transports the fine baskets to a nearby market for sale.

For the first time, the family eats well and attends to their basic health needs, with enough money to enroll the children in schools and vocational skill training centers.

After reading this story, children might be asked,

**What did Solomon’s children reap in order to help their parents feed their family?**

**How did someone else’s harvest enable Solomon’s family to eat better and go to school?**

**How will these children be able to share their harvest in the future?**

\*Options for Extended Time such as Healthy Snacks\*, Playtime\* or Songs\* may also be added here.

## **Engaging and Reflecting\***

Children are now asked to choose one of these simple activities you have set up in advance.

Lesson sheets are provided at the end of this module with a brief lesson from the Old Testament, the New Testament, the Book of Common Prayer or a Story from the Field. Children may select or be given a sheet with a lesson on it. Children who read might do the lessons by themselves. Younger children who do not yet read well will need help from an adult or youth shepherd.

After completing a lesson at his or her own pace, a child may take an additional lesson sheet. Children may take any unfinished lessons home or complete them at another time (particularly in extended time programs). Don’t worry about rushing or trying to complete a certain number of lessons—Christian formation takes time, and we all work on formation at different paces.

If children finish all of the lessons, they might be asked to draw a picture showing all of the lessons they completed (to synthesize the concepts presented) or assist other children with their lessons.

You may print the lesson sheets and mount them on cardboard or paper stock of your choice. If time allows, children might draw a picture on the back of the sheets or decorate them with photos. You may wish to use photographs or other graphics from the Episcopal Relief & Development website (<http://www.er-d.org/PhotoGalleries/>) or the Gifts for Life catalog (<http://www.er-d.org/GiftsForLife/>) to decorate or help provide a visual aid for these lessons. Children are encouraged to take the sheets home to make a mural or mobile for their own homes or to use for further reflection with other family members.

For each lesson sheet, please refer to the following pages of this module:

- » Gleaning the Fields—Page 14
- » The Great Thanksgiving—Page 15
- » Feeding and Sharing—Page 16
- » Your Story from the Field—Page 17

Additional Options and Enhancements from the following programs are also included at the end of this module:

- » Episcopal Children’s Curriculum—Page 18
- » Godly Play®—Page 19

\*Options for Extended Times such as Healthy Snacks\*, Playtime\* or Songs\* may be added here.

## **Giving Back to the World\***

### ***Group Activities – Gifts for Life***

In this final group time of The Abundant Life Garden Project, your group is asked to both celebrate your time together and give Gifts for Life to others in need. You are encouraged to plan a celebration and group gift that works best for your parish or group and that is supported enthusiastically by all the children. If possible, we encourage children’s families to participate in this activity in some way so that they might help celebrate their children’s growth during these five sessions.

Elements of celebration you might consider include:

#### ***A Meal***

In our Baptismal Covenant, renewed each time a new baby, young person or adult is baptized, we vow to “continue in the apostles’ teaching and fellowship, in the breaking of bread, and in the prayers.” Sharing a meal together in fellowship and love is a fundamental aspect of Christian community.

This “meal” could be as simple as a special snack served to children at the conclusion of this program. If at all possible, we strongly suggest you host a simple potluck dinner for the families of children participating in this program, so that the community and family nature of harvest, giving and living out our Baptismal Covenant might be fully experienced.

#### ***Holy Eucharist***

As Episcopalians, our primary form of celebration is the sacrament of Holy Eucharist. A fitting conclusion to this program would be a service of Holy Eucharist that includes the children, teachers or leaders who have participated in this program and preferably the children’s families. Families should be assured that this will be a “child friendly” service, with small children and babies welcome.

Scripture readings recalling concepts introduced in this program that might be used:

- » Zechariah 8:9-13
- » Psalms 96 or 104
- » Galatians 6:7-10
- » Matthew 25:34-40 (or 25:31-46)

If your group has collected a donation for those in need, started a community garden, organized a fundraiser or done some other group activity together, tangible symbols of this activity (e.g., money, fruits or vegetables, muddy boots or garden tools, banners, artwork or fundraising materials) should be presented and placed at the altar during the Offertory.

### ***Gifts for Life***

As a fundamental symbol of the growth and learning that has taken place over the course of this program, children are asked to take part in a group project to give to others in need. Active participation by the children themselves in the planning and work of this project is also very strongly encouraged.

Planting and cultivating a community garden would be a natural and highly meaningful project for children to undertake. However, “seeds of growth” may take many forms! If a garden is not feasible for you group, there are many other types of projects that will enable children to give and make a difference in the lives of those in need all over the world.

Examples of projects your group might undertake include:

- » Contributions to purchase a goat, pig, flock of chickens or even a cow for those in need. For more information, go to [www.er-d.org/GiftsforLife](http://www.er-d.org/GiftsforLife).
- » A Coffee Hour fundraiser at your church to raise money for those in need. To learn more about using Bishops Blend fair trade coffee and tea at your fundraiser, please visit [www.er-d.org/BishopsBlend/](http://www.er-d.org/BishopsBlend/).
- » An Alternative Gift Market. Details on how to hold an event are available at [www.er-d.org/HowHoldAGM/](http://www.er-d.org/HowHoldAGM/).
- » A car wash, walkathon, dance-a-thon, or garage sale. For other fun and creative ideas, visit [www.er-d.org/GreatIdeas/](http://www.er-d.org/GreatIdeas/).

## ***Group Reflection***

Participants in your group, both children and adult leaders, might also take a few moments to reflect on what they have learned or become aware of during their participation in The Abundant Life Garden Project. Questions to start this discussion might include:

- » What did you learn during our time together?
- » Do you think about anything differently now?
- » What might change in your life as a result of this time together?

If your group is celebrating Holy Eucharist together, you might conduct this discussion in place of a sermon or ask participants to write reflections or draw pictures in response to these questions. The writings and pictures could be presented as an Offertory, displayed during the course of a meal or celebration time, or posted on a parish bulletin board.

\*Songs may be sung here.

*Closing Prayer (for use during a final group time or meal)*

**We thank you, Lord, for the many, many gifts you have given us. We thank you for water, for seeds of all kinds, for the many varieties of soil, for all the animals that enrich our lives and for times of harvest. We pray to always seek and serve Christ in others by sharing and making wise use of our harvests. Let us be the hands and feet of Christ in serving the hungry, the thirsty, the lonely and the lost.**

**In Christ's name, Amen.**

## The Abundant Life Garden Project: Harvest Old Testament Lesson—Gleaning the Fields

Look up and read Ruth 2:1-18.

(For younger children, a children’s Bible storybook such as *The Children of God Storybook Bible* by the Rt. Rev. Desmond Tutu\* might be used to tell this story.)

Think about these questions:

- » How did Boaz share his harvest?
- » How might we share our harvest in today’s world?
- » How would a woman like Ruth be fed in today’s world? Who would help her?

Write about or draw these gifts.

(Note: Ruth and Boaz became great-grandparents of King David and ancestors of Jesus!)

Draw a picture or write your responses to these questions.

\*Desmond Tutu, *The Children of God Storybook Bible* (Grand Rapids, MI: Zonderkidz, 2010)

# The Abundant Life Garden Project: Harvest Book of Common Prayer Lesson— The Great Thanksgiving

In this lesson, we think about the sacrament of Holy Communion in our worship services.

Using a *Book of Common Prayer*, look up and read the following words:

Page 361: Look for the words in bold print on this page.

Think about these questions:

- » What is this part of the worship service called?
- » What does it mean to be in “communion” with other people?
- » Why do we celebrate the “Great Thanksgiving” in our worship services?

Page 364: Look for the words in bold print on this page.

Think about these questions:

- » What is this part of the sacrament of Holy Communion called?
- » What are we given when we go up to the altar?
- » What do we do with what we are given?

Page 366: Look at what we are told to do as we leave the worship service (in the bottom half of this page).

Think about these questions:

- » Where are we asked to go after we leave a worship service?
- » What are we asked to do after we leave a worship service?
- » What do we say in response?

These questions are not for discussion only in this lesson. Please think about them the next time you participate in a worship service!

## The Abundant Life Garden Project: Harvest New Testament Lesson—Feeding and Sharing

Look up and read Luke 9:10-17.

Think about these questions:

- » Who in our world might be in a desolate place?
- » Why can't we feed them?
- » How could there be enough food for everyone in our world?

Draw a picture or write your responses to these questions

or

Draw a picture or write what you think this story looked like and how the events took place.

## The Abundant Life Garden Project: Harvest Story from the Field Lesson

We have given you several stories from the field from the work of Episcopal Relief & Development. Now, please tell us your stories!

Think about these questions:

- » When have you, your family or your church community fed the hungry, provided water to the thirsty or visited the lonely?
- » How did you feel about this work?
- » What difference did it make in the lives of others?
- » What could you, your family or your church community do in the future to serve the needs of others?

Draw or write your responses to one or more of these questions.

We would like to hear from you! If you would like to share your story of serving the needs of others, please send a photograph, picture or your written story to us.

Your adult leader may send your story or picture to Episcopal Relief & Development at [er-d@er-d.org](mailto:er-d@er-d.org).

## The Abundant Life Garden Project: Harvest Episcopal Children’s Curriculum Options

The Episcopal Children’s Curriculum (ECC) has a wealth of material fully compatible with the Harvest module. All materials are free and available online through the Virginia Theological Seminary website at <http://www.vts.edu/podium/default.aspx?t=122314>.

Primary Chalice Year Lessons:

Ruth, p. 53

Being a Resourceful Servant (Parable of the Talents), p. 95

Welcoming All People (Parable of the Great Banquet), p. 107

This material is found in the ECC Primary Chalice Year Teacher’s Guide. These lessons might be used in conjunction with this curriculum, particularly during an extended time period such as Vacation Bible School.

**“Ruth,” Unit I, Session 5:** The story of Ruth is an excellent example of the concept of Harvest in the Old Testament. By allowing Ruth to glean grain from his fields, Boaz shows kindness and mercy to a widow in need. This lesson plan contains several teaching and activity options related to gifts and service to those in great need.

**“Being a Resourceful Servant,” Unit II, Session 6:** The Parable of the Talents—the focus of this ECC lesson—is found in the Bible immediately before the key scriptural basis of the work of Episcopal Relief & Development in Matthew 25. This parable is a marvelous lesson in stewardship of our gifts and resources and would greatly enhance the Harvest module, particularly for older children.

**“Welcoming All People,” Unit II, Session 9:** The Parable of the Great Banquet is likewise an excellent teaching tool to introduce children to the concept of caring for the poor, the sick and those with physical disabilities. This parable is easily accessible to children of all ages and further introduces the concept of hospitality to all people. The organization of a dinner, suggested in the Giving Back to the World section of this module, might be used within the context of your final group time together.

\*Under “Teacher’s Guide,” click on “PRI Chalice Lessons—All Units.”

## The Abundant Life Garden Project: Harvest Godly Play® Lesson

The Godly Play® materials for The Good Shepherd and World Communion will make a powerful supplement to the Harvest module of The Abundant Life Garden Project. These materials also will make a wonderful followup to the Parable of the Good Shepherd materials used in the previous module, Animals. For more information on Godly Play® or to order materials, please visit [www.godlyplayresources.com](http://www.godlyplayresources.com).

In using the Good Shepherd and World Communion materials with this module, you might emphasize following the Good Shepherd and taking the Good News to the poor, the hungry, the thirsty and the needy all over the world. We are commanded: “Go into all the world and proclaim the good news to the whole creation.” (Mark 16:15) As you move the figure of the Good Shepherd out of the sheepfold and toward the table with the bread and wine, you might think of the sheep following the Good Shepherd out into the world, joined by others from all around the earth, living out our Baptismal Covenant to seek and serve Christ in everyone.

### *Presentation to Enhance this Lesson:*

#### The Good Shepherd and World Communion

The presentation of these materials does not correspond with Scripture in the Meditative Moments or New Testament lesson in the Engaging and Reflecting section. These materials would, however, make an excellent addition to the basic lessons provided, particularly if children in your program already are familiar with Godly Play®. Using these materials as an additional lesson, you can link in a powerful way the concept of serving others in need with Godly Play® lessons that the children already might have experienced.

You also could present this material as part of a concluding meal, celebration with parents or Holy Eucharist for your group as part of this final module of The Abundant Life Garden Project. By linking this presentation with the concepts presented in this curriculum, the liturgy of Holy Eucharist itself can be directly linked with ministering to people in need around the world.

Participants might be provided (either in writing or by an adult or youth shepherd) these wondering questions for response:

- » I wonder where in our world the Good Shepherd might be leading the sheep?
- » I wonder who and what they will find?

- » I wonder how the Good Shepherd will find green pastures for all his sheep?
- » I wonder how all the people found their way to the table?
- » I wonder how it would feel to be able to feed everyone at this table?

Children may use the creative materials you already have on hand to write or draw responses reflecting on these concepts.

## Survey Questions for Christian Formation Programs

Thank you for your interest in this Episcopal Relief & Development Christian formation resource. Your opinions are valuable and will enable us to better serve you and your church. Please take a few minutes to fill out and return this brief survey. The form can be completed online by typing directly into the PDF file, or by printing it out and completing it manually.

Online survey forms may be returned by email to [churchengagement@er-d.org](mailto:churchengagement@er-d.org). Please mail printed surveys to Episcopal Relief & Development, Church Engagement Office, 815 Second Avenue, New York, NY 10017.

We greatly appreciate your time and feedback.

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1. Name of organization \_\_\_\_\_  
(church, diocese, school, camp or other institution)  
Address \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_
  
2. Please provide the name and contact information of the leader:  
Name \_\_\_\_\_  
Address \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_
  
3. Which Episcopal Relief & Development curriculum or program did you use?  
 The Abundant Life Garden Project (children's curriculum)  
 *Act Out* (youth curriculum)  
 *NetsforLife*® Adult Education Study Guide (group discussion guide)  
 Other \_\_\_\_\_
  
4. a) In what forum did you use these resources?  
 Sunday School                       Vacation Bible School (VBS)  
 Youth retreat (lock-in)             Adult forum/class  
 Other \_\_\_\_\_
  
- b) Where was the event held?  
 Church                                       Diocese  
 School                                         Camp  
 Other \_\_\_\_\_



5. How did you organize your events?

- a) Number of sessions \_\_\_\_\_
- b) Duration/length of time \_\_\_\_\_
- c) Number of children/youth \_\_\_\_\_
- d) Number of teachers/leaders \_\_\_\_\_

6. a) Did you create additional resources or otherwise enhance the program?

- Yes       No

b) If yes, what other resources or options did you include?

\_\_\_\_\_  
\_\_\_\_\_

c) Please share any creative activities that were particularly successful or enhanced the education experience for participants.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Did you use any of the following resources in conjunction with your program?

- Episcopal Children's Curriculum
- Journey to Adulthood (J2A)
- Godly Play®(Stories for Children's Faith Formation)
- Other \_\_\_\_\_

8. a) Would you recommend these materials to others?

- Yes       Possibly       No

b) If you would like to share these resources and programs with others, please provide their names and contact information below.

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

9. Let us know what other kinds of resources you would like to use or if you have additional comments or questions.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_